# Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| present | **Student Assessment** | **Score  (10 - 6)** |
|  | All 4 sides have 3 cuts per shape |  |
|  | All shapes on the paper? |  |
|  | Complex Composition |  |
|  | Craftsmanship |  |
|  | 21st Century Worker |  |
|  | **Total** |  |

**GRADE:** **Notan Contour Rubric**

**Teacher Comments:**

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**GRADE:** **Notan Contour Rubric**

**Teacher Comments:**

|  |  |  |
| --- | --- | --- |
|  | **Top Score - 10** | **Lowest Score - 6** |
| **All 4 sides have 3 cuts per shape** | Each side has 3 shapes cut out. | Each side has less than 3 shapes cut out. |
| **All shapes on paper?** | The student planned where the shapes were going to be before they were glued down. | The pieces run off the edges of the paper. |
| **Complex Composition** | The composition is complicated, has overlapping & demonstrates mastery of all or nearly all of the Principles of Design | Composition lacks sufficient appropriate complexity. Demonstrates mastery of very few principles of design. |
| **Craftsmanship** | Craftsmanship & attention to detail is excellent. Student’s technical skill mastery of media is excellent according to goals of assignment. | Student’s technical skill mastery of media is poor according to goals of assignment. |
| **21st C. skill – Independent Worker** | Focused on the work. Paid attention to teacher demonstrations. Cleaned up area when finished, expressed a positive attitude (no “I can’t do this”) | Did not work independently, talked often and had to be reminded by teacher to get back to work. Left work area messy, continuously out of seat. |

Notan Rubric

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